

UNIVERSITY OF DAR ES SALAAM



DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

**INFORMATION TO UNDERGRADUATE STUDENTS
TAKING BACHELOR OF ARTS WITH EDUCATION
2026/2027**

FACULTY OF HUMANITIES AND SOCIAL SCIENCES
INFORMATION TO FRESH STUDENTS – 2026/2027 ACADEMIC YEAR

1. Introduction

The Faculty of Humanities and Social Sciences (FoHSS) is one of the three faculties at Dar es Salaam University College of Education (DUCE) (the others are Faculty of Education and Faculty of Science). The Faculty consists of three departments namely History, Political Science and Development Studies; Geography and Economics, and Languages and Literature. It primarily offers four bachelor degrees: Bachelor of Arts with Education (BA. Ed.) and Bachelor of Arts in Disaster Risk Management (DRM), Bachelor of Arts in Political Science and Public Administration BA (PSPA), and Bachelor of Arts in Economics (BAEC). Studies in the four programmes are semesterized and students enrolled in any of the programs are supposed to register and study all compulsory courses offered in all semesters according to the programme enrolled.

2. Teaching subjects

There are 8 teaching subjects in the FoHSS. The teaching subjects, as per secondary and teacher education systems in Tanzania are as follows:

- i. Geography (GE)
- ii. Economics (EC)
- iii. History (HI)
- iv. French (LL)
- v. English (LL)
- vi. Literature (LT)
- vii. Kiswahili (KF/KI)
- viii. Political Science (PS)

The various contents of these subjects are offered in 7 academic units namely:

- i. Geography
- ii. Economics
- iii. History
- iv. Linguistics (Including Communication Skills)
- v. Literature
- vi. Kiswahili

vii. French

3. Programme Duration and Credits: 3 Years

Number of Years	Total Number of Semesters	Total Credits
3 Years	6	396

4. Subjects Combinations

The following subject combinations are offered in the faculty:

- i. History and English
- ii. History and Geography
- iii. History and Kiswahili
- iv. History and French
- v. History and Fasihi ya Kiswahili
- vi. History and Literature
- vii. Economics and History
- viii. Geography and Kiswahili
- ix. Geography and English
- x. Geography and Fasihi ya Kiswahili
- xi. Geography and French
- xii. Geography and Literature
- xiii. Economics and Geography
- xiv. Kiswahili and English
- xv. Kiswahili and French
- xvi. Kiswahili and Literature
- xvii. English and French
- xviii. English and Academic Communication
- xix. Fasihi ya Kiswahili and English

***A detailed description for each of these combinations is provided in the learning matrix below:**

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
HISTORY AND ENGLISH									
SEMESTER 1, YEAR 1									
COMMON COURSES									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
HI 131	Historical Concepts, Sources and Writing	Core	30	15	30	45	--	120	12
ENGLISH									
LL 119	English Listening and Speaking Skills	Core	30	15	30	15	30	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	175	60	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
ENGLISH									
LL 120	English Reading and writing Skills	Core	30	15	15	15	45	120	12
LL 130	Editing and Proofreading I	Core	30	15	15	15	45	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	115	150	120	610	61
SEMESTER 1, YEAR 2									
HISTORY									
HI 241	African History from 1880 to 1950s	Core	30	15	30	45	--	120	12
HI 245	History of Tanzania to ca 1960 AD	Core	30	15	30	45	--	120	12
ENGLISH									
LL 231	Introduction to Translation	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
LL 233	Editing and Proofreading II	Elective	30	15	15	15	45	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
ENGLISH									
LL 220	English Grammar	Core	30	15	30	45	-	120	12
LL 236	Introduction to Interpreting	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	125	260	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
AY 244	Basics in Archaeology Studies	Elective	30	15	30	45	-	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
ENGLISH									
LL 317	Introduction to English Pragmatics	Core	30	15	30	45	--	120	12
LL 333	Editing and Proofreading III	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 354	Secondary Education English Language Methods 1 Core								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
HISTORY									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
ENGLISH									
LL 324	Language Learning and Technology	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 374	Secondary Education History Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 372	Secondary Education English Language Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	790	1155	570	3840	384
HISTORY AND GEOGRAPHY									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
HI 131	Historical Concepts, Sources and Writing	Core	30	15	30	45	--	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
	TOTAL		180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
GEOGRAPHY									
GE 141	Climatology	Core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
HISTORY									
HI 241	African History from 1880 to 1950s	Core	30	15	30	45	--	120	12
HI 245	History of Tanzania to ca 1960 AD	core	30	15	30	45	--	120	12
GEOGRAPHY									
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
GE 267	Migration	Elective	30	15	30	45	--	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
GEOGRAPHY									
GE 241	Biogeography	Core	30	15	20	20	35	120	12
GE 269	Urban and Rural Economy	Core	30	15	20	20	35	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	115	210	115	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
AY 244	Basics in Archaeology Studies	Core	30	15	30	45	-	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GE 247	Population Studies	Elective	30	15	30	45	--	120	12
SEMESTER 1, YEAR 3									
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 355	Secondary Education Geography Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
HISTORY									
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 374	Secondary Education History Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 373	Secondary Education Geography Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GENERAL TOTAL			935	470	810	1195	520	3840	384
HISTORY AND KISWAHILI									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
HI 131	Historical Concepts, Sources and Writing	Core	30	15	30	45	--	120	12
KISWAHILI									
KI 119	Fonetiki na Fonolojia ya Kiswahili	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
KI 117	Utangulizi wa Misingi ya Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	165	190	30	610	61
SEMESTER 1, YEAR 2									
HISTORY									
HI 241	African History from 1880 to 1950s	Core	30	15	30	45	--	120	12
HI 245	History of Tanzania to ca 1960 AD	core	30	15	30	45	--	120	12
KISWAHILI									
KI 209	Mofolojia ya Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	145	160	45	580	58

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
<i>A student teacher must choose at least One of the following elective courses</i>									
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
KI 211	Historia ya Kiswahili na Lahaja zake	Elective	30	15	40	35	-	120	12
KI 225	Mbinu za Ufundishaji wa Lugha	Elective	30	15	40	35	-	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
KISWAHILI									
KI 215	Ukalimani: Nadharia na Vitendo	Core	30	15	40	35	-	120	12
KI 226	Mbinu za Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	155	240	45	660	57
<i>A student teacher must choose at least One of the following elective courses</i>									
AY 244	Basics in Archaeology Studies	Elective	30	15	30	45	-	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12
KI 231	TEHAMA katika Tafsiri	elective	30	15	30	30	15	120	12
KS 227	Methodolojia za Utafiti katika Lugha na Fasihi	Elective	30	15	30	45	-	120	12
KI 232	Teminografia na Teminolojia katika Tafsiri na Ukalimani	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
KISWAHILI									
KI 310	Sintaksia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 312	Isimu-Historia na Isimu-Linganishi	Core	30	15	40	35	-	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 357	Secondary Education Kiswahili Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
TOTAL			200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									
HISTORY									
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
KISWAHILI									
KI 311	Semantiki na Pragmatiki ya kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 374	Secondary Education History Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 375	Secondary Education Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	910	1165	450	3930	384
HISTORY AND FRENCH									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
HI 131	Historical Concepts, Sources and Writing	Core	30	15	30	45	--	120	12
FRENCH									
LL 185	Intermediate Communication skills in French	Core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
FRENCH									
LL 184	Oral Proficiency in French	Core	30	15	30	45	--	120	12
LL 186	Literature in French I	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
HISTORY									
HI 241	African History from 1880 to 1950s	Core	30	15	30	45	--	120	12
HI 245	History of Tanzania to ca 1960 AD	core	30	15	30	45	--	120	12
FRENCH									
LL 285	French Grammar	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
FRENCH									
LL 284	French Linguistic Theories	Core	30	15	30	45	-	120	12
LL 286	Sociolinguistics of French Languages	Core	30	15	30	45	-	120	12
EDUCATION COURSES									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	135	260	45	660	57
<i>A student teacher must choose at least One of the following elective courses</i>									
AY 244	Basics in Archaeology Studies	Elective	30	15	30	45	-	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
FRENCH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
CT 353	Secondary Education French Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
HISTORY									
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
FRENCH									
LL 386	Literature in French II	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 374	Secondary Education History Methods 2								
	Cycle 1- Observation and Co-Teaching		0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation		0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching		0	0	30	30	60	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CT 371	Secondary Education French Methods 2								
	Cycle 1- Observation and Co-Teaching		0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation		0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching		0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	830	1245	450	3930	384
HISTORY AND FASIHI YA KISWAHILI									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
HI 131	Historical Concepts, Sources and Writing	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 102	Utangulizi wa fasihi (Simulizi na Andishi)	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	155	195	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
KI 117	Utangulizi wa Misingi ya Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	165	190	30	610	61
SEMESTER 1, YEAR 2									
HISTORY									
HI 241	African History from 1880 to 1950s	Core	30	15	30	45	--	120	12
HI 245	History of Tanzania to ca 1960 AD	core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
FASIHI YA KISWAHILI									
KF 205	Uandishi wa Kubuni kwa Kiswahili: Nadharia	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	145	160	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
KF 226	Uhariri katika Matini za Kiswahili	Elective	30	15	30	35	10	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
FASIHI YA KISWAHILI									
KF 220	Uandishi wa Kubuni wa Kiswahili: Vitendo	Core	30	15	40	35	-	120	12
KF 225	Hadithi Fupi na Riwaya za Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	155	150	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
AY 244	Basics in Archaeology Studies	Elective	30	15	30	45	-	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12
KF 221	Fasihi ya Watoto ya Kiswahili	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KF 303	Elimu-Mitindo ya Fasihi ya Kiswahili	Core	30	15	40	35	-	120	12
KF 319	Tamthiliya ya Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 352	Secondary Education Fasihi ya Kiswahili Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									
HISTORY									
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 302	Fasihi Simulizi ya Kiswahili na Kiafrika	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 374	Secondary Education History Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 370	Secondary Education Fasihi ya Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	920	115	450	3840	384
						5			
HISTORY AND LITERATURE									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
HI 131	Historical Concepts, Sources and Writing	Core	30	15	30	45	–	120	12
LITERATURE									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
LT 101	Introduction to Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
LITERATURE									
LT 111	African Literature	Core	30	15	30	45	--	120	12
LT 121	Major Genres of Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
HISTORY									
HI 241	African History from 1880 to 1950s	Core	30	15	30	45	--	120	12
HI 245	History of Tanzania to ca 1960 AD	core	30	15	30	45	--	120	12
LITERATURE									
LT 213	Modern Literary Theories	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
LT 241	The Publishing Environment	Elective	30	15	30	45	-	120	12
LT 217	Editing Literary Texts	Elective	30	15	15	15	45	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
LITERATURE									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
LT 211	Theories of African Oral Literature	Core	30	15	30	45	--	120	12
LT 231	Literary Style and the English Language	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	135	170	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
AY 244	Basics in Archaeology Studies	Elective	30	15	30	45	-	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12
LT 228	Literature and Film	Elective	30	15	30	45	-	120	12
LT 225	World Trends in Children's Literature	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
LITERATURE									
LT 329	Gender and African Women Writers	Core	30	15	30	45	--	120	12
LT 311	Publishing Theory and Practice	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
CT 351	Secondary Education Literature in English Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
HISTORY									
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
LITERATURE									
LT 322	Folklore Culture and Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CT 374	Secondary Education History Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 369	Secondary Education Literature in English Methods								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	830	1155	450	3840	384
ECONOMICS AND HISTORY									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
ECONOMICS									
EC 116	Introductory Microeconomic I	Core	30	15	15	30	30	120	12
EC 117	Introductory Macroeconomic I	Core	30	15	15	30	30	120	12
HISTORY									
HI 103	Capitalism and Imperialism in World History	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	115	175	90	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
ECONOMICS									
EC 126	Introductory Microeconomics II	Core	30	15	15	30	30	120	12
HISTORY									
HI 130	African History to 1880	Core	30	15	30	45	--	120	12
HI 102	Survey of World History Civilisation to ca. 1500 AD	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	130	195	60	610	61
SEMESTER 1, YEAR 2									
ECONOMICS									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
EC 216	Intermediate Microeconomic I	Core	30	15	15	30	30	120	12
EC 220	Development Economics	Core	30	15	15	30	30	120	12
HISTORY									
HI 245	History of Tanzania to ca 1960 AD	core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	105	140	105	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
EC 118	Mathematics for Economists I	Elective	30	15	15	30	30	120	12
HI 224	Tanzania and the History of Liberation Struggles	Elective	30	15	30	45	-	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
ECONOMICS									
EC 127	Introductory Macroeconomics II	Core	30	15	15	30	30	120	12
HISTORY									
HI 246	African History Since Independence	Core	30	15	30	45	-	120	12
AY 244	Basics in Archaeology Studies	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	120	155	75	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
EC 128	Mathematics for Economists II	Elective	30	15	15	30	30	120	12
HI 272	Science and Technology in World History	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
ECONOMICS									
EC 217	Intermediate Macroeconomic I	Core	30	15	15	30	30	120	12
EC 372	Public Sector Economics	Core	30	15	15	30	30	120	12
HISTORY									
HI 368	Oral Histories in Tanzania	Core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
HI 345	Modern History of Tanzania from 1961 to Present	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 359	Secondary Education Tanzania History and Ethics Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
CT 350	Secondary Education Economics Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
TOTAL			200	120	90	150	120	680	68
SEMESTER 2, YEAR 3									
ECONOMICS									
EC 226	Intermediate Microeconomics II	Core	30	15	15	30	30	120	12
HISTORY									
HI 352	Comparative Industrialization in World History	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 356	Secondary Education History Methods 1								
	Cycle 1- Observation and Co-Teaching		0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation		0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching		0	0	30	30	60	120	12
CT 368	Secondary Education Economics Methods								
	Cycle 1- Observation and Co-Teaching		0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation		0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching		0	0	30	30	60	120	12
TOTAL			60	90	135	205	270	760	76
GENERAL TOTAL		935	470	695	1020	720	3840	384	935
GEOGRAPHY AND KISWAHILI									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
GE 145	Environmental Education and Communication	Core	30	15	30	45	--	120	12
KISWAHILI									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KI 119	Fonetiki na Fonolojia ya Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	155	195	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
KI 117	Utangulizi wa Misingi ya Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	155	190	30	610	61
SEMESTER 1, YEAR 2									
GEOGRAPHY									
GE 257	Climate Change, Mitigation and Adaptation	Core	30	15	30	45	--	120	12
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
KISWAHILI									
KI 209	Mofolojia ya Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	145	160	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Migration	Elective	30	15	30	45	--	120	12
KI 211	Historia ya Kiswahili na Lahaja zake	Elective	30	15	40	35	-	120	12
KI 225	Mbinu za Ufundishaji wa Lugha	Elective	30	15	40	35	-	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
GEOGRAPHY									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GE 241	Biogeography	Core	30	15	20	20	35	120	12
KISWAHILI									
KI 215	Ukalimani: Nadharia na Vitendo	Core	30	15	40	35	-	120	12
KI 226	Mbinu za Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	145	125	80	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Population Studies	Elective	30	15	30	45	--	120	12
GE 272	Agriculture and Food System	Elective	30	15	30	45	--	120	12
KI 231	TEHAMA katika Tafsiri	elective	30	15	30	30	15	120	12
KS 227	Methodolojia za Utafiti katika Lugha na Fasihi	Elective	30	15	30	45	-	120	12
KI 232	Teminografia na Teminolojia katika Tafsiri na Ukalimani	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
KISWAHILI									
KI 310	Sintaksia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 312	Isimu-Historia na Isimu-Linganishi	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 355	Secondary Education Geography Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
CT 357	Secondary Education Kiswahili Methods 1								
	Pre-teaching activities		25	15	0	0	0	40	4
	Immersive simulated teaching		15	15	0	0	30	60	6
TOTAL			200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KISWAHILI									
KI 311	Semantiki na Pragmatiki ya kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 373	Secondary Education Geography Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 365	CT 375 Secondary Education Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	910	1040	485	3840	384
GEOGRAPHY AND ENGLISH									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
GE 145	Environmental Education and Communication	Core	30	15	30	45	--	120	12
ENGLISH									
LL 119	English Listening and Speaking Skills	Core	30	15	30	45		120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
	TOTAL		180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
ENGLISH									
LL 120	English Reading and writing Skills	Core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
LL 130	Editing and Proofreading I	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
GEOGRAPHY									
GE 257	Climate Change, Mitigation and Adaptation	Core	30	15	30	45	--	120	12
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
ENGLISH									
LL 231	Introduction to Translation	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Migration	Elective	30	15	30	45	--	120	12
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
LL 233	Editing and Proofreading II	Elective	30	15	15	15	45	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
GEOGRAPHY									
GE 241	Biogeography	Core	30	15	20	20	35	120	12
ENGLISH									
LL 220	English Grammar	Core	30	15	30	45	-	120	12
LL 236	Introduction to Interpreting	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	125	235	80	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Population Studies	Elective	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GE 272	Agriculture and Food System	Elective	30	15	30	45	--	120	12
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
ENGLISH									
LL 317	Introduction to English Pragmatics	Core	30	15	30	45	--	120	12
LL 333	Editing and Proofreading III	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 355	Secondary Education Geography Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 354	Secondary Education English Language Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12
ENGLISH									
LL 324	Language Learning and Technology	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 364	Secondary Education Geography Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 372	Secondary Education English Language Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GENERAL TOTAL			935	470	820	1130	485	3840	384
GEOGRAPHY AND FASIHI YA KISWAHILI									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
GE 145	Environmental Education and Communication	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 102	Utangulizi wa fasihi (Simulizi na Andishi)	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	155	195	30	640	64
GENERAL TOTAL									
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
KI 117	Utangulizi wa Misingi ya Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	165	190	30	610	61
SEMESTER 1, YEAR 2									
GEOGRAPHY									
GE 257	Climate Change, Mitigation and Adaptation	Core	30	15	30	45	--	120	12
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 205	Uandishi wa Kubuni kwa Kiswahili: Nadharia	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	145	160	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Migration	Elective	30	15	30	45	--	120	12
KF 226	Uhariri katika Matini za Kiswahili	Elective	30	15	30	35	10	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
GEOGRAPHY									
GE 241	Biogeography	Core	30	15	20	20	35	120	12
FASIHI YA KISWAHILI									
KF 205	Uandishi wa Kubuni kwa Kiswahili: Nadharia	Core	30	15	40	35	-	120	12
KF 223	Ushairi wa Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	145	125	80	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Population Studies	Elective	30	15	30	45	--	120	12
GE 272	Agriculture and Food System	Elective	30	15	30	45	--	120	12
KF 221	Fasihi ya Watoto ya Kiswahili	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 303	Elimu-Mitindo ya Fasihi ya Kiswahili	Core	30	15	40	35	-	120	12
KF 319	Tamthiliya ya Kiswahili	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 355	Secondary Education Geography Methods 2								
	Pre-teaching activities	Core	25	15	0	0	0	40	4

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 352	Secondary Education Fasihi ya Kiswahili Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12
FASIHI YA KISWAHILI									
KF 302	Fasihi Simulizi ya Kiswahili na Kiafrika	Core	30	15	40	35	-	120	12
EDUCATION COURSES									
CT 373	Secondary Education Geography Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 370	Secondary Education Fasihi ya Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	910	1040	485	3840	384
GEOGRAPHY AND FRENCH									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
GE 145	Environmental Education and Communication	Core	30	15	30	45	--	120	12
FRENCH									
LL 185	Intermediate Communication skills in French	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
	TOTAL		180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
FRENCH									
LL 184	Oral Proficiency in French	Core	30	15	30	45	--	120	12
LL 186	Literature in French I	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
GEOGRAPHY									
GE 257	Climate Change, Mitigation and Adaptation	Core	30	15	30	45	--	120	12
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
FRENCH									
LL 285	French Grammar	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Migration	Elective	30	15	30	45	--	120	12
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
GEOGRAPHY									
GE 241	Biogeography	Core	30	15	20	20	35	120	12
FRENCH									
LL 284	French Linguistic Theories	Core	30	15	30	45	-	120	12
LL 286	Sociolinguistics of French Languages	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	125	145	80	570	57

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Population Studies	Elective	30	15	30	45	--	120	12
GE 272	Agriculture and Food System	Elective	30	15	30	45	--	120	12
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
FRENCH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 355	Secondary Education Geography Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 353	Secondary Education French Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12
FRENCH									
LL 386	Literature in French II	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 355	Secondary Education Geography Methods 1								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 371	Secondary Education French Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	820	1130	485	3840	384
GEOGRAPHY AND LITERATURE									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
GE 145	Environmental Education and Communication	Core	30	15	30	45	--	120	12
LITERATURE									
LT 101	Introduction to Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
GEOGRAPHY									
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
LITERATURE									
LT 111	African Literature	Core	30	15	30	45	--	120	12
LT 121	Major Genres of Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
GEOGRAPHY									
GE 257	Climate Change, Mitigation and Adaptation	Core	30	15	30	45	--	120	12
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
LITERATURE									
LT 213	Modern Literary Theories	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Migration	Elective	30	15	30	45	--	120	12
LT 241	The Publishing Environment	Elective	30	15	30	45	-	120	12
LT 217	Editing Literary Texts	Elective	30	15	15	15	45	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
GEOGRAPHY									
GE 241	Biogeography	Core	30	15	20	20	35	120	12
LITERATURE									
LT 211	Theories of African Oral Literature	Core	30	15	30	45	--	120	12
LT 231	Literary Style and the English Language	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	125	145	80	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
GE 247	Population Studies	Elective	30	15	30	45	--	120	12
GE 272	Agriculture and Food System	Elective	30	15	30	45	--	120	12
LT 225	World Trends in Children's Literature	Elective	30	15	30	45	-	120	12
LT 228	Literature and Film	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
LITERATURE									
LT 329	Gender and African Women Writers	Core	30	15	30	45	--	120	12
LT 311	Publishing Theory and Practice	Core	30	15	30	45	--	120	12
EDUCATION COURSES									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CT 355	Secondary Education Geography Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 351	Secondary Education Literature Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12
LITERATURE									
LT 322	Folklore Culture and Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 373	Secondary Education Geography Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 369	Secondary Education Literature in English Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	820	1130	485	3840	384
ECONOMICS AND GEOGRAPHY									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
ECONOMICS									
EC 116	Introductory Microeconomic I	Core	30	15	15	30	30	120	12
EC 117	Introductory Macroeconomic I	Core	30	15	15	30	30	120	12
GEOGRAPHY									
GE 140	Physical Geography	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
TOTAL			180	80	115	175	90	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
ECONOMICS									
EC 126	Introductory Microeconomics II	Core	30	15	15	30	30	120	12
GEOGRAPHY									
GE 141	Climatology	Core	30	15	30	45	--	120	12
GE 144	Surveying and Mapping Science	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	130	195	60	610	61
SEMESTER 1, YEAR 2									
ECONOMICS									
EC 216	Intermediate Microeconomic I	Core	30	15	15	30	30	120	12
EC 220	Development Economics	Core	30	15	15	30	30	120	12
GEOGRAPHY									
GE 244	Quantitative Techniques in Geography	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	105	140	105	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
EC 118	Mathematics for Economists I	Elective	30	15	15	30	30	120	12
GE 267	Migration	Elective	30	15	30	45	--	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
ECONOMICS									
EC 127	Introductory Macroeconomics II	Core	30	15	15	30	30	120	12
GEOGRAPHY									
GE 241	Biogeography	Core	30	15	20	20	35	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
GE 269	Urban and Rural Economy	Core	30	15	20	20	35	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	100	105	145	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
EC 128	Mathematics for Economists II	Elective	30	15	15	30	30	120	12
GE 247	Population Studies	Elective	30	15	30	45	--	120	12
GE 272	Agriculture and Food System	Elective	30	15	30	45	--	120	12
SEMESTER 1, YEAR 3									
ECONOMICS									
EC 217	Intermediate Macroeconomic I	Core	30	15	15	30	30	120	12
EC 372	Public Sector Economics	Core	30	15	15	30	30	120	12
GEOGRAPHY									
GE 355	Integrated Natural Resources Management	Core	30	15	30	45	--	120	12
GE 357	Environmental Conservation and Management	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 355	Secondary Education Geography Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 350	Secondary Education Economics Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	90	150	120	680	68
SEMESTER 2, YEAR 3									
ECONOMICS									
EC 226	Intermediate Microeconomics II	Core	30	15	15	30	30	120	12
GEOGRAPHY									
GE 371	Population, Environment and Development	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 373	Secondary Education Geography Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 368	Secondary Education Economics Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	135	205	270	760	76
GENERAL TOTAL			935	470	675	970	790	3840	384
KISWAHILI AND ENGLISH									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
KISWAHILI									
KF 102	Utangulizi wa Fasihi (Simulizi na Andishi)	Core	30	15	40	35	-	120	12
KI 119	Fonetiki na Fonolojia ya Kiswahili	Core	30	15	40	35	-	120	12
ENGLISH									
LL 119	English Listening and Speaking Skills	Core	30	15	30	45		120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	165	185	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
ENGLISH									
LL 120	English Reading and writing Skills	Core	30	15	30	30	15	120	12
LL 130	Editing and Proofreading I	Core	30	15	30	30	15	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	155	170	60	610	61
SEMESTER 1, YEAR 2									
KISWAHILI									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KI 209	Mofolajia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 218	Tafsiri: Nadharia na Vitendo	Core	30	15	40	35	-	120	12
ENGLISH									
LL 231	Introduction to Translation	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	155	150	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
KI 211	Historia ya Kiswahili na Lahaja zake	Elective	30	15	40	35	-	120	12
KI 225	Mbinu za Ufundishaji wa Lugha	Elective	30	15	40	35	-	120	12
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
LL 233	Editing and Proofreading II	Elective	30	15	15	15	45	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
KISWAHILI									
KI 226	Mbinu za Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
ENGLISH									
LL 220	English Grammar	Core	30	15	30	45	-	120	12
LL 236	Introduction to Interpreting	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	145	160	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
KI 231	TEHAMA katika Tafsiri	elective	30	15	30	30	15	120	12
KS 227	Methodolojia za Utafiti katika Lugha na Fasihi	Elective	30	15	30	45	-	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KI 232	Teminografia na Teminolojia katika Tafsiri na Ukalimani	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
KISWAHILI									
KI 310	Sintaksia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 312	Isimu-Historia na Isimu-Linganishi	Core	30	15	40	35	-	120	12
ENGLISH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 357	Secondary Education Kiswahili Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 354	Secondary Education English Language Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									
KISWAHILI									
KI 311	Semantiki na Pragmatiki ya kiswahili	Core	30	15	40	35	-	120	12
ENGLISH									
LL 324	Language Learning and Technology	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 375	Secondary Education Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 372	Secondary Education English Language Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	920	1035	480	3840	384
KISWAHILI AND FRENCH									
SEMESTER 1, YEAR 1									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
KISWAHILI									
KF 102	Utangulizi wa Fasihi (Simulizi na Andishi)	Core	30	15	40	35	-	120	12
KI 119	Fonetiki na Fonolojia ya Kiswahili	Core	30	15	40	35	-	120	12
FRENCH									
LL 185	Intermediate Communication skills in French	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	165	185	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
FRENCH									
LL 184	Oral Proficiency in French	Core	30	15	30	45	--	120	12
LL 186	Literature in French I	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	155	200	30	610	61
SEMESTER 1, YEAR 2									
KISWAHILI									
KI 209	Mofolojia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 218	Tafsiri: Nadharia na Vitendo	Core	30	15	40	35	-	120	12
FRENCH									
LL 285	French Grammar	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	155	150	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
KI 211	Historia ya Kiswahili na Lahaja zake	Elective	30	15	40	35	-	120	12
KI 225	Mbinu za Ufundishaji wa Lugha	Elective	30	15	40	35	-	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
KISWAHILI									
KI 226	Mbinu za Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
FRENCH									
LL 236	Introduction to Interpreting	Core	30	15	30	45	-	120	12
LL 286	Sociolinguistics of French Languages	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	145	250	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
KI 231	TEHAMA katika Tafsiri	elective	30	15	30	30	15	120	12
KS 227	Methodolojia za Utafiti katika Lugha na Fasihi	Elective	30	15	30	45	-	120	12
KI 232	Teminografia na Teminolojia katika Tafsiri na Ukalimani	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
KISWAHILI									
KI 310	Sintaksia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 312	Isimu-Historia na Isimu-Linganishi	Core	30	15	40	35	-	120	12
FRENCH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 357:	Secondary Education Kiswahili Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 372	Secondary Education English Language Methods 2								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL		Core	200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KISWAHILI									
KI 311	Semantiki na Pragmatiki ya kiswahili	Core	30	15	40	35	-	120	12
FRENCH									
LL 386	Literature in French II	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 375	Secondary Education Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 – Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 371	Secondary Education French Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 – Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	920	1065	450	3840	384
KISWAHILI AND LITERATURE									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
KISWAHILI									
KF 102	Utangulizi wa Fasihi (Simulizi na Andishi)	Core	30	15	40	35	-	120	12
KI 119	Fonetiki na Fonolojia ya Kiswahili	Core	30	15	40	35	-	120	12
LITERATURE									
LT 101	Introduction to Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	165	185	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
KISWAHILI									
KF 103	Nadharia na Uihakiki wa Fasihi	Core	30	15	40	35	-	120	12
LITERATURE									
LT 111	African Literature	Core	30	15	30	45	--	120	12
LT 121	Major Genres of Literature	Core	30	15	30	45	--	120	12

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	155	200	30	610	61
SEMESTER 1, YEAR 2									
KISWAHILI									
KI 209	Mofolojia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 218	Tafsiri: Nadharia na Vitendo	Core	30	15	40	35	-	120	12
LITERATURE									
LT 213	Modern Literary Theories	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	155	150	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
KI 211	Historia ya Kiswahili na Lahaja zake	Elective	30	15	40	35	-	120	12
KI 225	Mbinu za Ufundishaji wa Lugha	Elective	30	15	40	35	-	120	12
LT 241	The Publishing Environment	Elective	30	15	30	45	-	120	12
LT 217	Editing Literary Texts	Elective	30	15	15	15	45	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy					90		90	0
KISWAHILI									
KI 226	Mbinu za Uandishi wa Kiswahili	Core	30	15	40	35	-	120	12
LITERATURE									
LT 211	Theories of African Oral Literature	Core	30	15	30	45	--	120	12
LT 231	Literary Style and the English Language	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	145	160	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
LT 225	World Trends in Children's Literature	Elective	30	15	30	45	-	120	12
LT 228	Literature and Film	Elective	30	15	30	45	-	120	12
KI 231	TEHAMA katika Tafsiri	elective	30	15	30	30	15	120	12
KS 227	Methodolojia za Utafiti katika Lugha na Fasihi	Elective	30	15	30	45	-	120	12
KI 232	Teminografia na Teminolojia katika Tafsiri na Ukalimani	Elective	30	15	30	45	-	120	12
SEMESTER 1, YEAR 3									
KISWAHILI									
KI 310	Sintaksia ya Kiswahili	Core	30	15	40	35	-	120	12
KI 312	Isimu-Historia na Isimu-Linganishi	Core	30	15	40	35	-	120	12
LITERATURE									
LT 329	Gender and African Women Writers	Core	30	15	30	45	--	120	12
LT 311	Publishing Theory and Practice	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 357	Secondary Education Kiswahili Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 369	Secondary Education Literature in English Methods 2								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	140	160	60	680	68
SEMESTER 2, YEAR 3									
KISWAHILI									
KI 311	Semantiki na Pragmatiki ya kiswahili	Core	30	15	40	35	-	120	12
LITERATURE									
LT 322	Folklore Culture and Literature	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 375	Secondary Education Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 369	Secondary Education Literature in English Methods 2								
	Cycle 1- Observation and Co-Teaching		0	15	0	15	30	60	6

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	920	1065	450	3840	384
ENGLISH AND FRENCH									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
ENGLISH									
LL 101	Introduction to Linguistic Structure	Core	30	15	30	45	--	120	12
LL 119	English Listening and Speaking Skills	Core	30	15	30	45		120	12
FRENCH									
LL 185	Intermediate Communication skills in French	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	205	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
ENGLISH									
LL 120	English Reading and writing Skills	Core	30	15	30	45	--	120	12
FRENCH									
LL 184	Oral Proficiency in French	Core	30	15	30	45	--	120	12
LL 186	Literature in French I	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
ENGLISH									
LL 225	Introduction to English Phonetics and Phonology	Core	30	15	30	45	--	120	12
LL 231	Introduction to Translation	Core	30	15	30	45	--	120	12
FRENCH									
LL 285	French Grammar	Core	30	15	30	45	--	120	12
EDUCATION COURSES									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
LL 233	Editing and Proofreading II	Elective	30	15	15	15	45	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
ENGLISH									
LL 220	English Grammar	Core	30	15	30	45	-	120	12
FRENCH									
LL 236	Introduction to Interpreting	Core	30	15	30	45	-	120	12
LL 286	Sociolinguistics of French Languages	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	135	170	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									
ENGLISH									
LL 317	Introduction to English Pragmatics	Core	30	15	30	45	--	120	12
LL 333	Editing and Proofreading III	Core	30	15	30	45	--	120	12
FRENCH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 354	Secondary Education English Language Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 353	Secondary Education French Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	40	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
ENGLISH									
LL 324	Language Learning and Technology	Core	30	15	30	45	--	120	12
FRENCH									
LL 386	Literature in French II	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 372	Secondary Education English Language Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 371	Secondary Education French Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	830	1155	450	3840	384
ENGLISH AND ACADEMIC COMMUNICATION									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
ENGLISH									
LL 101	Introduction to Linguistic Structure	Core	30	15	30	45	--	120	12
LL 119	English Listening and Speaking Skills	Core	30	15	30	45		120	12
ACADEMIC COMMUNICATION									
CL 120	Introduction to Communication	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	145	205	30	640	64

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
ENGLISH									
LL 120	English Reading and writing Skills	Core	30	15	30	45	--	120	12
ACADEMIC COMMUNICATION									
CL 125	Interpersonal Communication	Core	30	15	30	45	--	120	12
CL 136	Human communication and customer experience	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	145	210	30	610	61
SEMESTER 1, YEAR 2									
ENGLISH									
LL 225	Introduction to English Phonetics and Phonology	Core	30	15	30	45	--	120	12
LL 231	Introduction to Translation	Core	30	15	30	45	--	120	12
ACADEMIC COMMUNICATION									
CL 207	Communication and human relations	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	135	170	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
LL 233	Editing and Proofreading II	Elective	30	15	15	15	45	120	12
CL 203	The Art of Science Communication	Elective	30	15	15	45	-	12	12
TOTAL								120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
ENGLISH									
LL 220	English Grammar	Core	30	15	30	45	-	120	12
ACADEMIC COMMUNICATION									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
CL 220	Business and professional communication	Core	30	15	30	45	-	120	12
CL 222	Leadership Communication	Core	30	15	30	45	-	120	
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	135	170	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									
ENGLISH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
ACADEMIC COMMUNICATION									
CL 313	Disaster communication and community engagement	Core	30	15	30	45	--	120	12
CL 311	Organisational communication	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 354	Secondary Education English Language Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 345	Secondary Education Academic Communication Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL			200	120	120	180	60	680	68
SEMESTER 2, YEAR 3									
ENGLISH									
LL 324	Language Learning and Technology	Core	30	15	30	45	--	120	12
ACADEMIC COMMUNICATION									
CL 314	Public Speaking	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 354	Secondary Education English Language Methods 1								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 363	Secondary Education Academic Communication Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	150	220	240	760	76
GENERAL TOTAL			935	470	830	1155	450	3840	372
FASIHI YA KISWAHILI AND ENGLISH									
SEMESTER 1, YEAR 1									
COMMON COURSES									
DS 114	Development Perspectives I	Core	30	15	25	50	--	120	12
FASIHI YA KISWAHILI									
KF 102	Utangulizi wa fasihi (Simulizi na Andishi)	Core	30	15	40	35	-	120	12
KF 119	Falsafa ya Kiafrika katika Fasihi ya Kiswahili	Core	30	15	40	35	-	120	12
ENGLISH									
LL 119	English Listening and Speaking Skills	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EP 101	Educational Psychology	Core	30	10	15	10	15	80	8
EF 102	Philosophy of Education	Core	30	10	15	10	15	80	8
TOTAL			180	80	165	185	30	640	64
SEMESTER 2, YEAR 1									
COMMON COURSES									
DS 115	Development Perspectives II	Core	30	15	25	50	--	120	12
FASIHI YA KISWAHILI									
KF 103	Nadharia na Uhakiki wa Fasihi	Core	30	15	40	35	-	120	12
ENGLISH									
LL 120	English Reading and writing Skills	Core	30	15	30	45	--	120	12
LL 130	Editing and Proofreading I	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
EF 103	Sociology of Education	Core	30	--	15	10	15	70	7
EP 105	Inclusive Education	Core	15	--	15	15	15	60	6
TOTAL			165	60	155	200	30	610	61
SEMESTER 1, YEAR 2									
FASIHI YA KISWAHILI									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
KF 205	Uandishi wa Kubuni kwa Kiswahili: Nadharia	Core	30	15	40	35	-	120	12
KF 223	Ushairi wa Kiswahili	Core	30	15	40	35	-	120	12
ENGLISH									
LL 231	Introduction to Translation	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 200	Curriculum and Teaching	Core	30	10	15	10	15	80	8
CT 250	Professional Communication for Teachers	Core	15	--	15	15	15	60	6
EP 210	Assessment and Evaluation	Core	30	10	15	10	15	80	8
TOTAL			165	65	155	150	45	580	58
<i>A student teacher must choose at least One of the following elective courses</i>									
LL 203	Introduction to Semantics	Elective	30	15	30	45	-	120	12
LL 233	Editing and Proofreading II	Elective	30	15	15	15	45	120	12
KF 226	Uhariri katika Matini za Kiswahili	Elective	30	15	30	35	10	120	12
SEMESTER 2, YEAR 2									
COMMON COURSE									
FN 250	Financial Literacy	Core				90		90	0
FASIHI YA KISWAHILI									
KF 220	Uandishi wa Kubuni wa Kiswahili: Vitendo	Core	30	15	40	35	-	120	12
ENGLISH									
LL 220	English Grammar	Core	30	15	30	45	-	120	12
LL 236	Introduction to Interpreting	Core	30	15	30	45	-	120	12
EDUCATION COURSES									
EA 202	Instructional Leadership	Core	30	--	15	10	15	70	7
EF 201	Teacher Ethics and Professionalism	Core	30	10	15	10	15	80	8
EP 211	Classroom Action Research	Core	15	--	15	15	15	60	6
TOTAL			165	55	145	250	45	570	57
<i>A student teacher must choose at least One of the following elective courses</i>									
KF 221	Fasihi ya Watoto ya Kiswahili	Elective	30	15	30	45	-	120	12
LL 204	Introduction to Tanzanian Sign Language	Elective	30	15	15	15	45	120	12
LL 234	Translation Practice	Elective	30	15	15	15	45	120	12
SEMESTER 1, YEAR 3									

Course Code	Course Title	Core or Elective	Lecture Hrs	Tutorial/ Seminar Hrs	Assignment Hrs	Independent Study Hrs	Practical Hrs	Total Hrs	Credits
ENGLISH									
FASIHI YA KISWAHILI									
KF 303	Elimu-Mitindo ya Fasihi ya Kiswahili	Core	30	15	40	35	-	120	12
KF 319	Tamthiliya ya Kiswahili	Core	30	15	40	35	-	120	12
ENGLISH									
LL 385	Argumentation Skills in French	Core	30	15	30	45	--	120	12
LL 387	French for Tourism	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 352	Secondary Education Fasihi ya Kiswahili Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
CT 354	Secondary Education English Language Methods 1								
	Pre-teaching activities	Core	25	15	0	0	0	40	4
	Immersive simulated teaching	Core	15	15	0	0	30	60	6
TOTAL		Core	200	120	140	170	60	680	68
SEMESTER 2, YEAR 3									
KISWAHILI									
KF 302	Fasihi Simulizi ya Kiswahili na Kiafrika	Core	30	15	40	35	-	120	12
ENGLISH									
LL 324	Language Learning and Technology	Core	30	15	30	45	--	120	12
EDUCATION COURSES									
CT 370	Secondary Education Fasihi ya Kiswahili Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
CT 372	Secondary Education English Language Methods 2								
	Cycle 1- Observation and Co-Teaching	Core	0	15	0	15	30	60	6
	Cycle 2 - Lesson Planning and Implementation	Core	0	15	15	20	30	80	8
	Cycle 3-Lesson Planning and Independent Teaching	Core	0	0	30	30	60	120	12
TOTAL			60	90	160	210	240	760	76
GENERAL TOTAL			935	470	920	1065	450	3840	384

5. Teaching Practice

The Bachelor of Arts with Education (BAEd) programme shall constitute Practical Teacher Training (PTT) activities. The PTT activities are designed to provide student teachers with a comprehensive, hands-on learning experience that equips them with the essential knowledge, skills, and attitudes needed to become effective teachers. The philosophy behind PTT views learning as an active and dynamic process, grounded in constructivist theories that emphasize knowledge construction through interaction with one's environment. This philosophy underscores the necessity of acquiring a strong foundation in both subject matter and pedagogy before applying their skills in real classroom settings.

The overall aim of the PTT programme is to help student teachers develop both the theoretical understanding and practical teaching skills required for success in real-world classrooms. The PTT will involve a combination of pre-teaching activities, immersive simulated teaching, and real-world classroom experiences in nearby schools, integrated into the teaching methods courses. The first two components will take place in a university setting under the guidance of university teacher educators, while the third component will involve practical teaching cycles in nearby secondary schools, co-supervised by experienced secondary school teachers and university subject teacher educators.

The first phase, the **pre-teaching activities**, will occur in Teaching Methods Course One during the 5th semester of the third year. This phase focuses on thorough preparation to equip student teachers with foundational knowledge and skills. Student teachers will engage in various activities such as attending lectures and seminars on subject-related teaching methods, analysing syllabi, and exploring teaching and learning methods and materials specific to secondary school subjects. Student teachers will also be involved in observing virtual lessons relevant to their subjects. Assessment activities in this phase will include written essays, tests, examinations, presentations, lesson plan reviews, observation, portfolios, and peer reviews.

The second phase, **immersive simulated teaching**, will also be part of Teaching Methods Course One. Student teachers will be involved in developing and implementing lesson plans, peer assessment and feedback as well as reflection of the lessons implemented. This phase provides student teachers with hands-on experience in simulated classroom scenarios, helping them refine their pedagogical techniques, improve classroom management, and build confidence. This will prepare student teachers effectively for real-world teaching challenges. Assessment for this phase will include written quizzes, performance tasks, projects, observations, presentations, lesson plan reviews, simulated lessons, and peer reviews. Further details of the first two phases are outlined in the respective course descriptions.

The third component of the PTT programme will be conducted through practical teaching cycles in nearby secondary schools, as part of Teaching Methods Course Two during the 6th semester of the

third year. This phase aims to provide student teachers with essential hands-on experience in real classroom settings. During this phase, student teachers will engage in a series of structured teaching periods at nearby schools in Dar es Salaam. They will implement and adapt instructional strategies developed in earlier phases of training. The University, through the Ministry of Education, Science and Technology, shall establish partnership with the nearby schools to facilitate meaningful field experiences. The practical teaching experience will be divided into three consecutive cycles: Cycle 1, Cycle 2, and Cycle 3. These cycles allow student teachers to progressively take on teaching responsibilities while receiving feedback from experienced mentors.

In **Cycle 1**, student teachers will be engaged in observing experienced teachers, co-planning, co-teaching, and assessment activities. Student teachers will also receive feedback from experienced teachers, reflect on their own practices. They will model professionalism and ethical behaviour in teaching situations, incorporate subject matter knowledge effectively, support classroom management efforts, assist in applying inclusive practices, and help integrate technology into lessons. Assessment in this cycle will be conducted by the designated experienced secondary school teacher in the relevant subjects using protocols established by the university.

In **Cycle 2**, student teachers will take on more responsibility, focusing on lesson planning and delivering lessons, assessment, providing feedback to their students and receiving feedback from mentor teachers. They will adapt instructional strategies to meet diverse needs, manage classrooms effectively, implement inclusive practices, and use technology to enhance learning. Mentor teachers will observe student teachers while teaching and provide feedback focusing on professionalism, subject matter delivery, instructional strategies, classroom management, inclusive practices, and technology integration. Assessment methods will include portfolio, lesson plan evaluations, classroom observations, and rubrics.

Cycle 3, known as independent teaching and assessment, will involve student teachers designing and delivering lessons independently in real classrooms. They will uphold high standards of professionalism and ethical behaviour, demonstrate a deep understanding of subject matter, adapt instructional strategies, manage classrooms effectively, apply inclusive practices, and integrate technology seamlessly. During this phase, student teachers will be assessed by mentor teachers, with collaboration from university teacher educators, based on the university's established protocols for observing and providing feedback on professionalism, subject knowledge, instructional strategies, classroom management, inclusion, and technology use.

Cycle 1 will take place three days a week for a duration of three weeks. **Cycle 2** will also run three days a week but will extend over five weeks. **Cycle 3** will be conducted three days a week and will last for seven weeks. This distribution is based on credit weight for each cycle. This comprehensive

approach ensures that student teachers not only apply their theoretical knowledge but also refine their teaching skills, ultimately enhancing their overall teaching competence and preparing them for a successful career in education.

Mentorship and supervision of PTT

To promote professionalism, integrity, ethics, and commitment among student teachers, a structured mentorship program will be established through a collaboration between experienced secondary school teachers and university educators. The mentors will serve as role models, demonstrating high standards of professionalism and ethical conduct. Regular meetings will be held to provide feedback, offer guidance, and ensure the integration of core values into teaching practices. This structured mentorship approach is designed to enhance the quality of teacher education and adequately prepare student teachers for the challenges they will face in the profession. Throughout their training, student teachers will receive collaborative supervision and mentorship from both experienced secondary school teachers and university subject teacher educators, spanning cycles 1 to 3, in accordance with the university's established guidelines.

Assessment of Practical Teacher Training Activities

The assessment of Teaching Methods courses will involve both formative and summative components. Formative assessment will account for 60% of the total marks, while summative assessment will contribute 40%. For **Teaching Methods Course 1**, formative assessment will include a variety of methods such as written quizzes, performance tasks, projects, observations, presentations, lesson plan reviews, simulated lessons, portfolio/project work, and peer reviews. The summative assessment for this course will be conducted through a university-written examination.

In **Teaching Methods Course 2**, formative assessment will be carried out during Teaching Cycles 1 and 2. The methods used will include portfolios, co-teaching evaluation forms, peer assessments, lesson plan evaluations, classroom observations, and rubrics. These formative assessments will contribute 60% to the final grade, with 25% from Cycle 1 and 35% from Cycle 2. The summative assessment, including portfolio work, lesson plan evaluations, classroom observations, and teaching effectiveness rubrics, will contribute 40% to the final grade.

To progress to the next phase or cycle of training, student teachers must successfully complete and demonstrate mastery of the learning activities for each phase and cycle. To be eligible to advance, a student teacher must achieve at least 40% of the total marks for a particular phase. Assessments will be conducted by university subject teacher educators in collaboration with designated, experienced secondary school teachers from host institutions, following assessment protocols developed by the university.

6. EXAMINATION REGULATIONS

6.1 General Regulations

The Examinations regulations contained in the UDSM prospectus apply to all **first**, second, and third-year University Examinations at DUCE.

1. All first and continuing students register at the beginning of the first semester of the academic year. Registration of courses is done online through the *Academic Registration Information System (ARIS)*.
2. The University Examinations include the entire process of assessment, i.e. assignments and tests, presentations, practical and final examinations.
3. All courses offered during a semester are examined at the end of that semester except where the Principal of the College gives permission otherwise.
4. Assessment of the student's progress is based on the following grading system:
 - A: 70-100
 - B⁺: 60 - 69
 - B: 50 - 59
 - C: 40 - 49
 - D: 35 - 39
 - E: 0 - 34
5. Course grades are based on an end-of-course examination (University Examination [UE]) and coursework assessment (CA). The UE constitutes 60% of the total course assessment whereas CA is 40% for most courses with few exceptions where UE and CA carry 50% each (e.g. teaching subject methods courses).
6. For purposes of degree computation, these grades shall have the values of:
 - A = 5 points,
 - B⁺ = 4 points
 - B = 3 points
 - C = 2 points
 - D = 1 points
 - E = 0 point.
7. The pass mark in each of the courses taken is "C". The mark for "absolute fail" is "E".
8. Courses are weighted by multiplying the final grade of a given course by the number of its course credits. Course grades multiplied by the appropriate credits weighting are accumulated over the whole study period and form the basis for the degree assessment.

The degree classification is based on 432 credits from the courses permitted under the degree program.

The final degree is graded as first class, upper second class, lower second class, and pass as follows:

First Class	4.4 - 5.0
Upper Second	3.5 - 4.3
Lower Second	2.7 - 3.4
Pass	2.0 - 2.6
9. In each case, the average point is calculated on the basis of truncation after the first decimal point (e.g. 4.39 shall be taken as 4.3).

10. A student failing a course in any year is required to supplement provided the overall GPA is not less than 1.8 for students belonging to the FoHSS. Supplementary examinations are marked out of 60% and the coursework marks (out of 40%) are added to the supplementary marks to give the student a “C”, “D”, or “E” grade. That means a course that has been supplemented is awarded a maximum of a “C” grade.
11. Provided the overall GPA after the supplementary examination is 2.0 or above, a student who fails supplementary examinations is allowed to carry over flexibly into the subsequent academic year's such number of failed courses as a requisite for the fulfilments the requirement of passing a total minimum number of course credits for the program.
12. A carried-over course must be taken in full, including all the coursework. A carried-over course is awarded a maximum of “C”.
13. The carried-over course or courses must be cleared within the maximum allowable registration period, namely five years.
14. Special examinations given at the time of supplementary examinations are treated as first sitting and graded as such.
15. A student who, for satisfactory reasons, has not completed an important portion of his/her coursework, is awarded an “I” (“Incomplete”) grade. A student who has been awarded an “I” grade is required to clear the grade during the time of supplementary examinations for that academic year. Except with the approval of the College Board, any “I” grade not cleared at the time of the supplementary examinations automatically becomes “E”.
16. A student who has obtained an “E” grade due to “I” is required to carry over the relevant course and is treated like any other carried-over course as per regulation.
17. A student who obtains less than 16 marks in his/her coursework grade is deemed to have failed the coursework and will be barred from taking the examination in that course. A student who is so barred will be required to carry over the course, other regulations permitting.
18. A student is **discontinued** from studies at DUCE on academic grounds if either he/she attains an overall GPA of less than **1.8 outright** (during first sitting), or he/she obtains a GPA of less than 2.0 after sitting for supplementary examinations.
19. Students must clear all courses within 5 years for the 3-year program. Any student who has failed to clear any course at the end of the maximum period is deemed to have failed the program and will not be awarded a degree.

6.2 Other examination regulations

1. The FoHSS requires a minimum of 16 marks for Coursework (CA); otherwise, the student will be required to carry over the course in the next semester or year.
2. All formal communication regarding postponement of examinations (**PEX**) and postponement of studies (**POS**) MUST be conducted through official correspondences; otherwise a student not obeying this regulation will be **discontinued**.
3. Unauthorized materials (All types of cellular phones, smart accessories (watches, pens, eyes glasses, etc.) study materials, etc.) MUST NOT be brought near or into the examination room.

7. FACULTY LEADERSHIP AND STAFF

7.1 Faculty Management Leadership

The faculty management consists of the Dean, three Heads of Department, and three Examination Officers. The faculty also has the Senior Administrative Officer and the Secretary.

Faculty Dean: Prof. Edwin Babeiya, BA, MA, PhD (Dar)

(Mobile +255 787679792; email: babeiyae@yahoo.o.uk)

Heads of Academic Departments:

Department of Geography & Economics

Dr. Gabriel Hinju – B.A., M.A. PhD, (Dar); (Mobile +255782247390; email: hinju2005@gmail.com)

History, Political Science and Development Studies

Dr. John Kihamba B.A., M.A., PhD (Dar)(Mobile+2550755906063;email: kihamba@udsm.ac.tz)

Languages and Literature

Dr. Margeth Kibiki-BA,MA, PhD (University of Dar es Salaam) (Mobile +255757232921);Email kibiki65@gmail.com/magreth.kibiki@duce.ac.tz)

Examinations Officers: - Dr. George Kitundu – Languages and Literature BA. (Ed). (Dar), M.A.,PhD (Dar); (Mobile 0765686073; email: george.jerald@yahoo.com; George.kitundu@duce.ac.tz)

Dr. Bahati Ally Magesa – Geography & Economics B.A., M.A. PhD, (Dar); (Mobile 0787172895; email: bahatially134@gmail.com)

Dr. Peter Samwel - History, Political Science and Development Studies BA, MA (Dar). PhD; Mobile +255 0767 009992; Email: petersamwel45@yahoo.com)

7.2 Administrative Staff

- | | |
|-----------------------|-------------------------------|
| 1. Mr. Watson Ntiluva | Senior Administrative Officer |
| 2. Ms. Judica Ndilila | Personal Secretary |